



# Ceremony Information Packet for the Girl Scout Gold Award



Information Packet for Girls Scout Gold Award  
Recipients parents and family and the Gold  
Award Recipient

Girl Scouts of the Chesapeake Bay

2008 – 2009 Membership Year



**Congratulations** on your Senior Girl Scout achievements. The Girl Scout Gold Award Recipient has earned the highest award in Girl Scouting, the Girl Scout Gold Award. This achievement is worthy of a celebration. This packet is designed to help the Girl Scout Gold Award parents, family, and the Girl Scout Gold Award Recipient plan ways to acknowledge the dedication, hard work and determination that it takes to achieve this honor.

It is extremely important that the achievements of a Girl Scout Gold Award Recipient to be celebrated by her community, however she should have input into how that is to be done. Girls should be comfortable with the time, place, and manner in which she is acknowledged and an active part of the planning team. A ceremony and celebration is also a time for the recipient to acknowledge those who have helped her along the way and to inspire those girls who are coming up behind her. A ceremony should include her unique style and personality.

The Service Unit and the Gold Award Recipient and family should work together in providing this wonderful ceremony, but if the Girl Scout Gold Award Recipient wants, she can have her own ceremony.

## Packet Table of Contents

Celebration Packet Table of Contents	2
Letter to the Family	3
Celebrating Your Success: How Girl Scouts of the Chesapeake Bay can help!	4
Gold Award Fact Sheet	5
Benefits of Earning the Girl Scout Gold Award	8
Ways Parents/Guardians Can Support Girls Working on the Girl Scout Gold Award	9
Basic Individual/Troop Girl Scout Gold Award Ceremony Format	10
Promise and Law Ceremony Candle Lighting Ceremony	12
Flowers of Friendship Promise and Law Ceremony	13
Sample Wording for Elements of a Ceremony	15
Gold Award Challenge and Pledge	16
Sample Closing	18

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Dear Girl Scout Gold Award Parents, Family, and Recipient,

Congratulations on achieving the Girl Scout Gold Award, the highest award in Girl Scouting. This is a time for celebration!

Girl Scouts of the Chesapeake Bay will be inviting the Girl Scout Gold Award Recipient and two guests to the Annual Dinner/Meeting held each year in April. Here the Girl Scout Gold Award Recipient will be given her pin and certificates from different agencies.

If you would like to have a ceremony recognizing the achievement of the Girl Scout Gold Award Recipient, please read the following information to help you achieve the perfect celebration.

In the meantime, if you have any questions or need help with planning the ceremony, please contact the Teen Program Manager at (302) 456-7150.

Once again, congratulations!

Girl Scouts of the Chesapeake Bay

# Celebrating Your Success:

*How Girl Scouts of the Chesapeake Bay can help!*

Upon Final Project approval, Girl Scouts of the Chesapeake Bay will:

## **Notify:**

- GSUSA
- The President of the United States
- Department of Defense
- Military Order of the World Wars
- Veterans of Foreign Wars
- Delaware/Maryland or Virginia State Governor  
(*These organizations will send a letter or certificate of acknowledgement.*)
  
- Provide one Girl Scout Gold Award pin.
  
- Provide an official Certificate of Recognition from Girl Scouts of the Chesapeake Bay council signed by the Council CEO.
  
- Process any orders for other Girl Scout Gold Award memorabilia – through the Girl Scouts of the Chesapeake Bay – Bay Shop. Some stock is available in the store itself, but please allow time to order special items. You may review items on line at [www.girlscoutschesapeakebay.org](http://www.girlscoutschesapeakebay.org) under the Bay Shop.
  
- Send a representative from Council to your Girl Scout Gold Award Ceremony. Please allow four weeks prior notice of the event.
  
- Send a press release to a major newspaper in your area regarding your achievement. (Please understand that Girl Scouts of the Chesapeake Bay Council cannot control what newspapers choose to print, the length of an article, or whether they will include a picture.)
  
- Provide examples of other ceremonies or any other assistance you may require to celebrate your amazing achievement!

## **Girl Scout Gold Award© FAQs:**

(Some FAQs adapted from “Girls Want to Know” section in “Go for It” STUDIO 2B Girl Scout Gold Award insert, as well as lessons learned)

**Q: Who can earn the Girl Scout Gold Award?**

A: Girls must be a registered Girl Scout and be 14–18 (grades 9–12) to work on STEPS 1-3 leading up to the Girl Scout Gold Award Project. Girls must be 15–18, or grades 10–12, when they work on STEPS 4-7 related to the Girl Scout Gold Award Project. Remember, as always, the project must be completed by September 30 following a girl’s senior year in high school. If she graduates early, she has until she is 18 to complete the project.

**Q: Can a girl who is home-schooled or who has skipped grades start her work on the Gold Award prior to age 14 if she is in an advanced grade? Can she start her project prior to age 15?**

A: No. The Girl Scout Gold Award is meant to be earned between those ages.

**Q: Can girls earn the Girl Scout Gold Award if they are in a STUDIO 2B group? If they are a Juliette or individual member?**

A: Girls who participate in a STUDIO 2B group and girls who are Juliettes are Girl Scouts. As always, if a girl meets the age and membership requirements, she can work towards her Girl Scout Gold Award.

**Q: Is the Girl Scout Gold Award Project an individual project, or can it be worked on by a team of girls?**

A: It is highly recommended that a girl plan an individual project. However, girls may work with other girls, but they must keep track of their specific work and hours. Working on a project team is a life-skill and there are many different ways of assuming leadership. (See next question.)

**Q: Can a girl earn the Girl Scout Gold Award even if she hasn’t been in Girl Scouts very long?**

A: Yes! She just needs to be a registered Girl Scout and be willing to complete the hours necessary to earn this award.

**Q: Does a girl have to have earned the Girl Scout Silver Award in order to do the Girl Scout Gold Award?**

A: No. Not at all. However, it’s a great foundation for the process.

**Q: Is it recommended that a girl’s parent be her advisor for the Girl Scout Gold Award?**

A: GSUSA strongly recommends against it, even if a girl’s parent is her leader/advisor.

**Q: What if a girl is 16 and graduating? Can she complete her project when she is in college?**

A: Yes. A girl has until she turns 18 or until the end of the Girl Scout membership year (September 30<sup>th</sup>) when she is a senior in high school.

**Q: What if a girl graduates and is 18 and doesn't have her project completed?**

A: In this case the girl would have until September 30 of the year she graduates.

**Q: What if a girl's project is not completed by the council ceremony time?**

A: This is up to the girl. She might be recognized for her work in progress at the Girl Scout Gold Award Ceremony for her peers, or she can be honored in a separate ceremony or come back for the council-wide ceremony the next year. GSCB has a set time for honoring Girl Scout Gold Awardees; it is part of the orientation to girls planning their Girl Scout Gold Award. Girls and their advisors should be encouraged to work within the council timeline; however, the ceremony time does not dictate whether a girl is able to earn her Girl Scout Gold Award or not. **GSCB or Girl Scout Gold Award Review Committee do not insist that a Girl Scout Gold Award project be completed by a certain time other than within the national guidelines** — by the end of the Girl Scout membership year when a girl graduates or when she turns 18 years old.

**Q: Can a girl who is developmentally disabled/delayed earn the Girl Scout Gold Award? Don't we need a different set of requirements?**

A: The Girl Scout Gold Award is something done to the best of a girl's ability. It is totally possible to work with someone who needs to adapt the program with the existing requirements. For example, a young woman who will never hold a job because of the severity of her disabilities was able to adapt the career component, turning it around so that she learned how to select her personal caretaker, how to evaluate her caretaker, and how to let her go. Her project focused on a community awareness program involving the group home that she lived in and was overseen by her caretaker. Her troop/group helped do the "legwork" and she provided the vision. There is not a need to have special requirements for girls who are handicapped or mentally challenged — encourage flexibility and the recruitment of advisors who can work with the girl individually. Specific questions on adaptations can be directed to the Gold Award Consultant or Disabilities Consultant in the Mission to Market Group at GSUSA.

**Q: How do we get letters of congratulations?**

A: GSCB has a system in place for requesting letters of congratulations and certificates from Girls Scouts of the USA. **Advisors and service units can not make such requests.** Please, no personal invitations to GSUSA's CEO and National President to respond to from troops/groups or individuals. GSCB also requests other letters on Council letterhead to be presented to girls. Girls should be advised of procedures for inviting attendance at ceremonies. Invitations might be sent to parents/guardians, Troop/Group Advisors, Girl Scout Award Advisors, Troop/Group Sponsors, key volunteers or someone representing recipients of project, etc.

**Q: Who purchases the Girl Scout Gold Award for the girl?**

A: GSCB purchases one Girl Scout Gold Award Pin per girl entitled. It is handed out in the spring at the Annual Dinner/Meeting of the Council. If you are unable to attend the Annual Dinner/Meeting, you may pick up your Girl Scout Gold Award Pin at our Council Bay Shop on the next business day after the Annual Dinner/Meeting, but you should be prepared to show your congratulations letter to the staff in the Bay Shop to receive it. The miniature Girl Scout Gold Award pins are available for purchase as a "thank-you" presentation for parents or advisors. Award certificates and folders as noted above will be ordered by GSCB from Girl Scouts of the USA.

**Q: Where does a girl wear her related Girl Scout Gold Awards?**

A: If a girl wears the Girl Scout uniform for girls 14-18, she can choose to wear her earned charms on the STUDIO 2B Bracelet or on the STUDIO 2B Charm Holder pinned to the sash or vest with other earned insignia. She can wear the STUDIO 2B Bracelet and Charm Holder and the Girl Scout Membership Pin and Girl Scout Gold Award with regular clothing as well. See "Girl Scout Central" on [girlscouts.org](http://girlscouts.org) for more information.

If a girl has chosen to accept the "old" Girl Scout Gold Award related pins in place of the charms (the Girl Scout Leadership Pin, the Girl Scout Challenge Pin and the Girl Scout Career Exploration Pin) she should wear them on her uniform as shown in diagrams.

The official Girl Scout Gold Award pin goes to the left of the Girl Scouts of the USA Membership Pin on the girl uniform and can be worn on the right side of the adult Girl Scout uniform in line with membership pins or on regular clothing. The miniature pin can be worn on the lapel of regular clothing.

## Where to Place Insignia on a Uniform



Girl Scout Gold Award® (14-17)

Pin the Girl Scout Gold Award to the left of the Girl Scout Membership Pin on the blouse or vest. The Girl Scout Gold Award signifies the highest award in Girl Scouting and completion of a Girl Scout Gold Award project.

The Girl Scout Silver Award should be moved to the line reserved for Religious and Other Awards, underneath the official Girl Scout nametag when the Girl Scout Gold Award is earned. It is important, however, that girls wear the awards they consider most important in this area to avoid a cluttered look.



## Benefits of Earning the Girl Scout Gold Award®

- ❖ The Girl Scout Gold Award is the highest award in Girl Scouting. A national award, with national standards, it represents girls' time, leadership, creativity, and effort contributed to making their community better.
- ❖ A young woman who has earned the Girl Scout Gold Award has become a community leader. Her accomplishments reflect leadership and citizenship skills that set her apart.
- ❖ An increasing number of colleges and universities have recognized the achievements and leadership abilities of Girl Scout Gold Award recipients by establishing scholarship programs for them. Although Girl Scouts of the USA does not award scholarships to Girl Scout Gold Award recipients, GSUSA does publish the *Scholarships for Girl Scouts Directory*, which lists these schools. Copies of the directory are available at Girl Scouts of the Chesapeake Bay Council and online at the [www.studio2b.org](http://www.studio2b.org).
- ❖ Girls who have earned the Girl Scout Gold Award often enter the four branches of the United States Armed Services at an advanced level and salary, having been recognized for their level of leadership shown in earning the Girl Scout Gold Award.
- ❖ The achievements of Girl Scout Gold Award recipients are acknowledged by many government and non-profit organizations. Upon completion of your project GSCB will submit your name for these acknowledgements.
- ❖ Many state and local organizations also acknowledge the recipients of the Girl Scout Gold Award. Upon completion of your project GSCB will submit your name for these acknowledgements.
- ❖ Girls completing their Girl Scout Gold Award may apply their service hours to the President's Volunteer Service Awards at the Bronze, Silver or Gold levels. (<http://www.presidentialserviceawards.gov/>)
- ❖ The Girl Scout Gold Award projects themselves solve community issues and improve lives.
- ❖ The Girl Scout Gold Award process creates assets for the community and the future.

# Ways Parents/Guardians Can Support Girls Working on the Girl Scout Gold Award®

The Girl Scout Gold Award is the highest award in Girl Scouting that girls 14-18 can earn. It represents a girl's commitment to herself and to her community, as she focuses on leadership, career exploration, personal challenges, and completing a lasting project that will benefit her community. It takes many hours of preparation, planning and work to accomplish the goals a girl has set for herself.

Parents/guardians play a significant role in supporting a girl's path to the Girl Scout Gold Award. As a parent you may be called upon to be coach, mentor, cheerleader, sounding board and chauffeur. As a parent, you are not expected to be a taskmaster — this is the girl's project. However, you can assist a girl by:

- ❖ Reading through the materials provided to girls regarding the Girl Scout Gold Award so that you feel comfortable offering support.
- ❖ Helping her choose a topic that will become the basis for her project if she asks for ideas. Remember, however, that the topic is based on her passion, not yours.
- ❖ Encouraging and supporting her, but not pressuring her. "Going for the Gold" is something that a girl has to want to do herself.
- ❖ Recognizing that your daughter is capable, competent, and worthy of respect as she assumes greater citizenship and responsibility. You can help provide her with positive and constructive support on this journey.
- ❖ Aiding her in accessing a network of adults who can lend insight, provide contacts, and point to resources. You may work with someone who has just the skill set your daughter needs in an advisor, or someone who belongs to a service club that your daughter and her advisor can approach for financial assistance.
- ❖ Practicing good parenting when it comes to making sure she gets enough rest, eats Well, and is supported by the whole family in her endeavor.
- ❖ Helping and supporting girls in any Girl Scout safety or money earning guidelines during her path to the Girl Scout Gold Award. These are important to assure the safety of your daughter and the integrity of the Girl Scout program.
- ❖ Allowing your daughter to stumble and learn the lessons that come with the Girl Scout Gold Award project. She will be working with a Girl Scout Gold Award Advisor, an adult who has been **trained** to assist her in partnership and the Council Gold Award Review Committee.
- ❖ Helping with the project as asked or cheerleading from the sidelines if appropriate.
- ❖ Joining in the celebration as she is honored for her accomplishments.

# Basic Individual/Troop Girl Scout Gold Award Ceremony Format

**Flag Ceremony** – Younger troop members/other Girl Scouts. Contact your service unit manger for help organizing this aspect.

**Welcome Message/Keynote Speaker** – Advisor/Master or Mistress of Ceremony, inspiration speaker.

**Invocation** (optional) – Pastor, Minister, Rabbi or other spiritual advisor/important adult.

**Promise and Law** – Candle Light Ceremony (optional: focuses on the Promise and Law and other important Girl Scout ideals). Basic Promise and Law Ceremony can include a special Gold Award Candle.

**Introduction of the Gold Award Recipient(s)** – ask them to come forward so that they can be seen by all, they may have a special seat, depending on the length of the ceremony.

**Introduction of Honored Guest** – Important guests should be introduced as witnesses to the presentation of the award. This may include parents, grandparents, local government officials, etc.

**Introduction or Definition of the Girl Scout Gold Award** – Council representative, key volunteer or advisor, may include the history of the award. This information may also be included in a written program.

**Focus on the Recipient(s)** - Biographical review of each Girl Scout and her development into a young woman, may include personal triumphs, amusing stories and other illustrations of her personality and character. This can be done by an advisor or another adult that has known her well. Past troop leaders can be included.

**Recipient(s) Qualifications** – Advisor outlines what the recipient(s) has done to complete her qualifications.

**Presentation of the Girl Scout Gold Award** – Gold Award Alliance Member (past recipient), committee member, advisor or volunteer significant to the recipient presents the Gold Award Pin to the recipient or to a parent or advisor who will pin it on her uniform.

**Response of the Recipient(s) Acknowledgements** – Recipients makes a few comments on what it has meant to earn this award, says thank you to those who assisted her, including parents or advisors, presents Gold Award Parent Pin(s) (optional: can be purchased from the Bay Shop).

**Messages of Congratulations** – Letters of congratulations can be read, special guests can be invited to say a few words.

**Message from the Recipient(s) to younger Girl Scouts** – Recipients offers words of encouragement to younger Girl Scouts, talks about what being a Girl Scout has meant to her.

**Girl Scout Challenge and Pledge** – An advisor, leader or Council Staff person would read the challenge and then the recipients repeats the Pledge.

**Closing Comments** – Mistress/Master of Ceremonies or other designated person. General closing comments and invites everyone to reception.

**Closing Song** (optional) – Words can be printed in the written program.

**Closing Flag Ceremony** – Younger troop members/other Girl Scouts.

### **Reception**

Additional songs, poems, or reading may be added as time allow.

# Promise and Law Candle Lighting Ceremony

**Props:** 14 candles (3 for Promise, 10 for Law, and 1 to light all other candles from) The candles are arranged in horseshoe formation around a table. Open end of the horseshoe should be towards the audience.

The leader, or one of the girls, begins the ceremony by explaining the symbolism of the three candles for the Promise and the ten candles for the Law. The participating girls and/or adults begin to light the candles. One candle is lit for each part of the Girl Scout Promise and the ten parts of the Girl Scout Law. The number of participants will determine how many candles each girl lights. If you need more “parts”, consider having one girl speak and one girl to light the candle.

- Part 1: The Girl Scout Promise: On my honor, I will try (this is the candle used to light all others)
- Part 2: To service God and my Country
- Part 3: To help people at all times
- Part 4: And to live by the Girl Scout Law.
- Part 5: The Girl Scout Law: I will do my best to (no candle is lit)
- Part 6: be honest and fair
- Part 7: be friendly and helpful
- Part 8: be considerate and caring
- Part 9: be courageous and strong, and
- Part 10: be responsible for what I say and do. And to
- Part 11: respect myself and other
- Part 12: respect authority
- Part 13: use resources wisely
- Part 14: make the world a better place
- Part 15: be a sister to every Girl Scout

## **Variation of the Promise and Law Ceremony**

This variation uses flowers instead of candles, for sites which prohibit use of open flame.

# **Flowers of Friendship Promise and Law Ceremony**

The original ceremony appears in “Ceremonies in Girl Scouting”, however, this is updated to reflect the changes in the Girl Scout Law.

**Items needed:** Ten groups of flowers, a container to set flowers in, sachets or potpourri for each girl.

## **Introduction:**

In almost all countries and cultures there are ceremonies to mark important events in life – days of celebration, sad days, joyous days, days on which a special commitment is made, days that mark an achievement. Girl Scouts, too, have ceremonies to mark important events and significant days. The Girl Scout Promise and Law are the foundation of all Girl Scouting. The Promise is like a basket that holds flowers. Flowers have always played an important role in human life. From the very earliest times, they have been given as tokens of love and respect and have served in ceremonies, and rituals of all types. The flowers we mention in this ceremony symbolize the ten parts of the Girl Scout Law.

## **Main Part of Ceremony**

Please join me in repeating the Girls Scout Promise (All girls recite). And now we will dedicate ourselves to living the Girl Scout Law (as each part of the Law is read, the corresponding flower is placed in the basket)

### **I will do my best to be:**

#### **Honest and fair,**

1. This part of the law is represented by the White Chrysanthemum. It shows truth, honor, trustworthiness, equality, and fairness.

#### **Friendly and helpful,**

2. The Zinnia represents thoughtfulness about friends, while Baby’s Breath represents generosity.

#### **Considerate and caring,**

3. Together, a Red and a White Rose stand for a warm and caring heart.

#### **Courageous and strong,**

4. The Garlic Plant grows anywhere and has a strong flavor. It represents courage and strength of character and body. The Indian Paintbrush shows cheerfulness even in difficulty.

#### **And responsible for what I say and do,**

5. The Gladiola symbolizes strength of character, maturity, and responsibility. Binding it with Straw, we show that we honor our word and keep our agreements.

#### **And to respect myself and other,**

6. The White Rose and White Zinnia show that we hold ourselves worthy and good. Winter Greens symbolize the harmony we try to keep between ourselves and others.

**Respect authority,**

7. The Daffodil represents careful thought, attention, and concern. With the Daffodil, we are saying that we hold others in high regard.

**Use resources wisely,**

8. The Foxglove shows thriftiness. When we use our resources wisely, we are being thrifty.

**Make the work a better place,**

9. The Cattail represents the peace we are trying to bring to the world when we help others. The Caladium shows the great joy and delight we take in the world around us.

**And be a sister to every Girl Scout.**

10. With the Striped Carnation, we are saying that we think about those Girl Scouts and guides who are not here with us. It helps indicate our love for our fellow Scouts and Guides.

**Closing:**

The sachet (or potpourri) symbolizes our dedication to the Girl Scout Promise and Law. Flowers alone do not last. The sachet (or potpourri), a combination of color, texture, shape, and aroma of each of the symbolic flowers, will always remind us of our commitment. A gift of fragrance is a gift of remembrance.

# Sample Wording for Elements of a Ceremony

## **Sample Welcome/Opening Comments:**

We're here this evening to present to these girls, their Girl Scout Gold Award. This is the highest award in Girl Scouting and it is earned when the girls are committed to working towards the goals they set for themselves. The requirements involve skill development, leadership experience, career exploration, and service to the community. Life skills of goal setting, documentation, and planning for action come into play too. We honor these girls for their work and celebrate with them, for they have grown during this pursuit.

## **Sample #1 Introduction of the Gold Award:**

The Girl Scout Gold Award is the highest award that a Senior Girl Scout may earn. Someone once described the Girl Scout Gold Award as being "what you really want to be remembered for" in Girl Scouting. For many, the leadership skills, organizational skills, and sense of community and commitment that come from "Going for the Gold" cement the foundation for a lifetime of active citizenship. There are actually seven parts to the Girl Scout Gold Award. The first four parts must be completed before the Gold Award Project is undertaken. The requirements are:

- 1.) Earn the Girl Scout Gold Leadership Award Charm by earning three Girl Scout Interest Project Awards, earning a Focus Book of their choice and by doing 30 hours in a leadership role.
- 2.) Earn the Girl Scout Gold Career Award Charm by doing 40 hours related to career exploration.
- 3.) Earn the Girl Scout Gold 4B's Challenge Award Charm.
- 4.) Plan and implement a Girl Scout Gold Award Project that includes at least 65 hours of work.

## **Sample #2 Introduction of the Gold Award:**

The Girl Scout Gold Award, the highest award that can be earned by a Girl Scout, honors girls who demonstrate an exceptional commitment to their communities and an outstanding dedication to achievement. To receive the award, a Senior Girl Scout must earn seven other recognitions and plan and carry out a Girl Scout Gold Award Project, which requires at least 65 hours of work. Gold Award Recipients are eligible for special college scholarships, are officially recognized by the United States Government, and have preferred status when applying for jobs with many prospective employers.

## **Symbolism of the Gold Award pin:**

As in other traditional symbols, gold equals outstanding achievement. The rays emanating from the Trefoil represent reaching out to the community, the Girl Scout influence on the wider community, and the interdependence of Girl Scouting and the community.

# **GOLD AWARD CHALLENGE & PLEDGE**

Amy Watts – Circle T Council

I challenge you, today's Gold Award Recipients, to accept this award in the spirit in which it is given to you. Know that with this award comes responsibility. As you enter this covenant of esteemed women, know that you are regarded with honor and respect. Live worthy of this by living by the Girl Scout Law.

I challenge you to remain honest and fair in all your dealings in this world. Never sell out and never give less than your very best. Always remain true to yourself. Always guard your honor.

I challenge you to be friendly and helpful to everyone you meet as you go through life. Celebrate the diversity of your fellow human beings. Give service freely, expecting nothing in return. Seek to improve life for others.

I challenge you to be considerate and caring to all living things: human and animal. Always being mindful of those in need, and the feelings of others. Treat others as you would like to be treated.

I challenge you to be courageous and strong in all you do. Stand strong in the face of adversity and share your courage with those around you, especially those smaller and weaker than you.

I challenge you to be responsible for what you say and do. Think before you speak and act. Be sure everything you say and do reflects well on you and your family.

I challenge you to respect yourself, so you may respect others. Continually strive to improve your mind, body and spirit. Strive for excellence in all you do and recognize the accomplishments of others.

I challenge you to respect authority. Follow the laws of your country and nature. Be mindful of your rights as well as your responsibilities as a citizen of this great nation. Remember that freedom is not free.

I challenge you to use resources wisely. Never waste the resources of nature or those of yourself and the people around you. Use your talents to better the world, and to protect our planet. Seek out the beauty that is all around you.

I challenge you to make this world a better place. Use all your abilities to leave this world in a better condition than you found it. By your words, actions, and deed you can make a difference.

I challenge you to be a sister to every Girl Scout. Help younger girls to reach the top as you have. Support them on their road to the Gold. Do your best to give back to Girl Scouting, that which has been given to you, and a little more.

By accepting this challenge you become a changed woman. You become part of an elite group who recognize that receiving this Girl Scout Gold Award is not one celebratory moment, but a lifetime commitment.

If you accept this challenge, please repeat after me:

I affirm my dedication to live by the Girl Scout Promise and Law. I understand my obligation to live with honor and to lead by example because the highest award of Girl Scouting has been entrusted to me. I will do my best to support other Girl Scouts on their road to the Gold and to give back to Girl Scouting what it has given me. I will respect others and live my life by the Girl Scout Law. I will remain worthy of respect as one forever bound to the ideals of Girl Scouting.

## Sample Closing:

Think of these words as we close:

Set a goal to strive for,  
Work to reach the top,  
Though you may be weary,  
Pause, but never stop.  
Use each failure wisely,  
Learn from each mistake,  
Setbacks are the stepping stones  
To the golden break,  
True success comes slowly,  
Road are rough and long,  
But when you approach the end  
You will sing a song  
It's very hard to realize this,  
Yet, it is really so,  
Things that come too easily  
Just as easily go  
Have faith in your purpose,  
Believe in what you do,  
Faith is always needed  
To make your dreams come true.